**Course annotation**

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| **Course unit code** | Specialization 45.04.02 ***–*** Linguistics | | | | | |
| **Course unit title** | Comparative typology of languages | | | | | |
| **Name(s), surname(s) and title of lecturer(s)** | Irina Temnikova, Associate Professor | | | | | |
| **Level of course** | Master | | | | | |
| **Semester** | 2 | | | | | |
| **ECTS credits** | 2 | | | | | |
| **Working hours** | **Contact hours** | | ***36*** | | | |
|  | *lectures* | | 18 | | | |
|  | *seminars* | | 18 | | | |
|  | *practical classes* | |  | | | |
|  | *laboratory classes* | |  | | | |
|  | *consultations* | |  | | | |
|  | ***Independent work*** | | ***36*** | | | |
|  | **Total** | | ***72*** | | | |
| **Work placement** | - | | | | | |
| **Language of instruction** | English | | | | | |
| **Prerequisites** | Theory of grammar, lexicology, theoretical phonetics | | | | | |
| **Objectives of the course** | **Learning outcomes** | | | **A student’s assessments methods** | | |
| aims:  -to study the basic approaches to studying language used in the modern comparative linguistics;  - to study principles and methods of research in language mechanisms;  - to do a comparative analysis of the native and foreign languages at various language levels. | Formation of competence:  ***а)intercultural:***  ***-*** the ability to develop cultural and professional level independently and to master new methods of research;  - the ability to get and use new knowledge independently .  ***b) professional:***  - the ability to profoundly analyse the linguistic data that belong to various language levels;  - the ability to use the knowledge of linguistic and cultural peculiarities of a foreign language and culture to professionally communicate with native speakers ;  - ability to conduct independent researches according to the developed program. | | | Presentations, tests and written exam. | | |
| **Teaching methods** | Lectures, group work, presentations, case studies, brainstorming. | | | | | |
| **Course unit content** | **Title** | | | | **Lecturers/Seminars (hours)** | **Self-study (hours)** |
| Comparative typology in general linguistics | | | | 4 | 4 |
| The language type concept, levels of typological analysis | | | | 4 | 4 |
| Methods of typological analysis, the history of typological research | | | | 4 | 4 |
| The typology of phonological systems of th eRussian and English languages | | | | 4 | 4 |
| The typology of morphological systems of the Russian and English languages | | | | 4 | 4 |
| The typology of syntactical systems of the Russian and English languages | | | | 4 | 4 |
| The typology of lexical systems of the Russian and English languages | | | | 4 | 4 |
|  | | | | 36 | 36 |
| **Assessment requirements** | | *Student’s skills in this subject will be evaluated by means of presentations in the seminars, written tests and final examination.* | | | | | |
| **Assessment criteria** | | The assessment of the presented works is carried out by the following criteria:  – compliance of the contents to a topic;  – logical structure of a talk/ essay;  – compliance of registration to requirements;  – accuracy and literacy;  – work is handed over in time. | | | | | |
| **The composition of final accumulative mark** | | Final accumulative mark consists of: 2 tests –15 % each, individual assignment – 20 %, presentation – 20 %, exam – 30 % | | | | | |
| **Course outline arranged by** | | Irina Temnikova, Associate Professor | | | | | |